

ANNEX VI INTERIM NARRATIVE REPORT

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List of acronyms used in the report

AFS – Agroinvest Foundation Serbia
BP – Bela Palanka
CIC PRALIPE – Cultural-Information Center PRALIPE
C.O. – Communication officer
CSW – Center for Social Work
DEU – Delegation of the European Union
ECEC – Early Childhood Education and Care
EE – Elementary Education
ES - Elementary School
ESL – Early School Leaving
EU – European Union
EWM – Early Warning Mechanism
KZ – Knjazevac
LAP – Local Action Plan
LS – Local Self-government
NGO – Non-governmental organization
PK – Prokuplje
PMU – Project Monitoring Unit
PPP – Preparatory Preschool Program
PTEC – Teacher Training College ‘Mihailo Palov’ Vrsac
ToT – Training of Trainers
TTL – Tutor Team Leader
WEBIN – Western Balkans Institute
WS - Workshop
WVO – World Vision Osterreich

1. Description

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- 1.1. **Name of Coordinator of the grant contract:** WORLD VISION OSTERREICH
 - 1.2. **Name and title of the Contact person:** DANIEL STREIT, Head of International Programmes
 - 1.3. **Name of Beneficiary in the Action:** 1) AGROINVEST FOUNDATION SERBIA, 2) WESTERN BALKANS INSTITUTE, 3) TEACHER TRAINING COLLEGE

“MIHAILO PALOV” VRSAC, 4) CULTURAL-INFORMATION CENTER
“PRALIPE”

1.4. **Title of the Action:** PRE AND ELEMENTARY SCHOOLING OF ROMA: FOSTERING OPPORTUNITIES FOR GREATER ATTAINMENT AND EARLY SCHOOL LEAVING REDUCTION (RECI)

1.5. **Contract number:** 2015/371-931

1.6. **Start date and end date of the reporting period:** 20/12/2015 – 19/12/2016

1.7. **Target country(ies) or region(s):** REPUBLIC OF SERBIA, MUNICIPALITIES OF BELA PALANKA (BP), KNJAZEVAC (KZ) AND PROKUPLJE (PK)

1.8. **Final beneficiaries &/or target groups¹ (if different) (including numbers of women and men):** Target groups of this action are the following: 150 Roma parents from Bela Palanka, Knjazevac and Prokuplje, min. 40 preschool and 60 elementary school Roma children, min 40 tutors (out of which min 15 unemployed Roma professionals) and min. 35 professional staff working with Roma (incl. 3 Roma coordinators and 3 mediators, 6 social workers, 13 teachers and 5 Roma pedagogical assistants, 3 youth office coordinators and 3 Roma NGO professionals) and their institutions (incl. 3 centres for social work and 3 health centres, 3 kindergartens and 4 elementary schools, 3 youth offices, 3 local self-governments and 2 Roma NGOs). Roma girls and women form at least 50% of target groups in either pupils or parents related activities.

1.9. **Country(ies) in which the activities take place (if different from 1.7):** N/A

2. Assessment of implementation of Action activities

2.1. Executive summary of the Action

During the implementation period covered by this report (December 2015 – December 2016) the project team worked on the preparatory implementation documentation and setting up of the necessary human capital structures in order to successfully and timely address all aspects of project comprehensive activities. Also several core implementation activities were successfully carried out.

In the initial phase the project delivered the Baseline study indicating ~~an~~ important local data for further planning of project activities. The kick off meeting held among the project partners and the introductory meetings with all the key stakeholders in Knjazevac, Bela Palanka, and Prokuplje, resulted in understanding of the project complexities and activities interdependences and developing the project support structure through involvement of 3 local Roma coordinators that enabled activities smooth realization at the local level.

Following the initial deliverables, core project activities were carried out including: Roma settlement enrolment campaigns, workshops related to drafting of Local Action Plans (LAPs), Training of trainers (ToT) training sessions on Early school leaving (ESL), a publication Handbook for Preschool Teachers: Inclusive and Intercultural Dimension of Preschool Education, preparatory activities on Tutoring program (including forming of professional commission for selection of tutors, selection of

¹ “Target groups” are the groups/entities who will be directly positively affected by the project at the Project Purpose level, and “final beneficiaries” are those who will benefit from the project in the long term at the level of the society or sector at large.

tutees, selection of tutors, matching of tutors and tutees), and Early Warning Mechanism (EWM) developed with Instruction Manual.

The project team is particularly proud of its good cooperation with 4 local elementary schools attested by the signed agreements on cooperation. Also, we highly value the cooperation with other local authorities on the topic of ESL as 2 intersectoral agreements on ESL prevention have been signed with all key stakeholders in the field in Bela Palanka and Knjazevac, while the one in Prokuplje is expected to be signed shortly. All project results are expected to be completed until October 2017.

The project team was delayed with launching of the project website due to experienced administrative difficulties in obtaining the necessary approval for its design. The project website will shortly be available and fully operational.

Please list the indicators of the Specific Objective, and provide level of achievement if available at this stage:

SO. Indicator 1: Min. 30% increase of Roma children participation in an ECEC and 80% of those successfully completing it

Achievement: 30% increase

Completion: SO.1 has been achieved.

SO. Indicator 2: 90% of Roma children that completed an ECEC program enrolled elementary school

Achievement: 100%

Completion: SO.2 has been achieved.

SO. Indicator 3: Min. 60 Roma children in risk of ESL participated in tutoring program and successfully completed the grade

Achievement: 57

Completion: SO.3 has been achieved to the extent of 95%.

SO. Indicator 4: Increased attainment level of Roma children in ECEC/ Elementary Education (EE);

Achievement: increased attainment

Completion: SO.4 has been achieved in 2016, however, the attainment is affected by the phenomenon of traveling/asylum seeking families, due to which attainment level varies as some children leave and some other return from abroad.

SO. Indicator 5: Positive feedback from children, parents and teachers on progress of Roma children achieved through participating in ECEC/EE;

Achievement: Positive feedback

Completion: SO.5 achievement is underway and it will formally be measured at the beginning of 2017.

2.2. Results and Activities

Preparatory activities

A0.1 "Kick-off meeting" (R1-R5)

Training/Workshop name	Initial preparatory "Kick-off meeting"
Dates	15-18/01/2016 (Novi Sad), 05/02/2016 (Pilot)
Venue	Hotel Park (Novi Sad), CIC Pralipe (Pilot)
Participants	9 (Novi Sad), 7 (Pilot); Staff from consortium members
Content	Beside the development of the main outputs (see below) and introducing

	all consortium members, the coordination, communication and reporting procedures within the consortium were discussed as well as potential challenges in the project implementation.
Activity Outputs	<ul style="list-style-type: none"> a. Detailed activity implementation plan was created b. 6 project teams were found (Project Steering Committee, Project Quality Assurance and Monitoring Committee, Procurement committee AFS, Procurement Committee WEBIN, Procurement committee PTEC, Procurement Committee CIC PRALIPE) c. Contact map, d. draft Communication Strategy, e. draft Quality Assurance Strategy, f. Stakeholder analysis for implementation of TUTORING PROGRAM in 3 communities g. Activity report

A0.2 ‘‘Communication strategy and quality plan developing’’ (R1-R5)

Event	Developing of Communication Strategy and Quality Assurance Strategy
Dates completed	08/04/2016
Persons in charge	Project Team
Content	<p>Communication Strategy: -Defines how the project team is going to communicate with different target groups. In public communication, project team applies template visibility tools introduced by the PMU. Regular communication is being kept with different target groups and beneficiaries in the manner and on the level defined in Strategic document</p> <p>Quality Assurance Strategy: -Explains how the project team is going to ensure quality of project management, activities and results. The Quality Assurance and Monitoring team has been constituted and is regularly monitoring project implementation through field visits of its members and through reports. Project Steering Committee has also been constituted and is ensuring quality of project management. All events subject to evaluation by participants and organizers, and evaluation findings are integral part of each activity report.</p>
Activity outputs	<ul style="list-style-type: none"> a. Final Communication Strategy b. Final Quality Assurance Strategy

A0.3 ‘‘Designing, website, promo materials’’ (R1-R5)

Designing of *project logo* started in February 2016 after purchasing procedure carried out by WEBIN. Project logo design was prepared by DEWORK studio and adopted by the project team in March 2016 and forwarded to the Project Monitoring Unit (PMU) and Delegation of The EU to the Republic of Serbia (DEU) communication officers for approval. PMU Communication Officer (C.O.) approval was received on 24/06/2016 while DEU C.O. approval was received on 30/09/2016. Project logo constituted initial visual identity element for creative work on designing of the project website and promotional materials.

Designing of the project website and promotional materials started immediately after the project logo was approved. *Website design* was prepared by DEWORK studio and adopted by the project team

on 04/10/2016. Approval from PMU C.O. was received on 23/11/2016 and on 25/11/2016 from DEU C.O. Programming of the website started immediately after reception of approval from the DEU C.O. Designing of *promotional materials* covered the following items: pen, pencil, notebook, folder, roll-up banner, mash banner, badges, posters, TUTORING certificates and 4 project publications cover pages. Presentation of design created for a promotional material was prepared by DEWORK studio and adopted by the project team on 01/11/2016. Afterwards it was sent to PMU for approval which is currently pending.

Activity outputs	<ul style="list-style-type: none"> a. Design of project logo b. Design of the project website c. Design of the project promotional materials (9 pieces) and d. Design of 4 cover pages of project publications
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A0.4 ‘Introduction meetings’ (R1-R5)

Introduction meetings with local stakeholders were carried out in 2 cycles:

1st cycle-meetings

Event	2 Introduction meetings with local non-state stakeholders
Dates	07-08/03/2016
Venues	Pirot and Niš
Participants	<p><u>12 participants:</u></p> <ul style="list-style-type: none"> -4 from local communities (BP: Association Djurdjevdan; KZ: Center for labour engagement; PK: Association of Roma of Prokuplje) - 5 staff from AFS - 3 staff from CIC Pralipe - 1 staff from WEBIN,
Content	Meeting was used to discuss current social climate in the community, local political relations and how to approach to different state and non-state actors.

2nd cycle-meetings

Event	3 Introduction meetings with local authorities
Dates	21-23/03/2016
Venues	Bela Palanka, Prokuplje and Knjazevac
Participants	56 participants from 34 institutions in 3 local communities
List of participating institutions	<p>21/03/2016 in Bela Palanka: Municipality of Bela Palanka, Association ‘Djurdjevdan’, Preschool ‘Dragica Lalovic’, Center For Social Work, ES ‘Jovan Arandjelovic’ Crvena Reka</p> <p>22/03/2016 in Knjazevac: Municipality of Knjazevac, Center for work engagement, ES ‘Vuk Karadzic’, ES ‘Kapljar’, Preschool ‘Bajka’, Health Center Knjazevac, Association ‘GENIUS’, Center for Social Work</p> <p>23/03/2016 in Prokuplje: Municipality of Prokuplje, Association of Roma Prokuplje, National Council of Roma National Minority, Preschool ‘Neven’, ES ‘Milic Rakic Mirko’, ES ‘Vuk Karadzic’ Zitni potok, ES ‘9. oktobar’, National Employment Service – Prokuplje, Association of muscular and neuromuscular diseases ‘Toplica’, Youth Office Prokuplje,</p>

	Governmental office on human and minority rights representative in Prokuplje, ES for adult education, Red cross Prokuplje
Content	Meetings were used to present and discuss the project purpose, objectives, and activities with local stakeholders, ensuring their support and participation and agreeing on further joint activities in the local communities.
Important points agreed	<p>a. Local institutions will work together with project representatives in running campaign for enrolment of Roma children in education</p> <p>b. Municipalities will work with project representatives on revision of the LAPs and development of support measures for Roma children</p> <p>c. schools will work with project representatives on establishing TUTORING program at schools and piloting of EWM.</p> <p>d. All local institutions will work with project experts to prepare the Baseline study and analysis of preschool programs in 3 towns.</p> <p>e. Project will provide for small-scale donations of didactical materials for (pre)schools and children.</p> <p>On this occasion, Cooperation agreements were signed with mayors of BP and KZ, while Cooperation Agreement was postponed with PK mayor, due to turbulent local political situation in PK at that moment which led to change of major in the following months.</p>
Activity Outputs	<p>a. Cooperation agreement with Municipality of Knjazevac</p> <p>b. Cooperation agreement with Municipality of Bela Palanka</p> <p>c. Meeting materials (power point presentations, lists of attendances etc.)</p> <p>d. 2 activity reports</p>

Result1 – ‘‘Increased participation of Roma children in ECEC/EE levels’’

The increased participation of Roma children in ECEC/EE was ensured through project campaign activities in local Roma settlements. Professional (pre)school’s staff normally performing open door campaigns for parents at school premises do not have the capacities necessary to reach out to Roma parents living in the settlements. Bearing this in mind, the project team organized the enrolment campaign at the settlements parallel to the school open days enrolment campaign. This is how the project reached additional 40 children and their parents that were enrolled in ECEC in September 2016. At the EE level 54 Roma children were selected to participate in the TUTORING program enabling their great educational involvement and prevention of ESL. Thus figure is slightly below the targeted value of 60 due to the persisting issue of Roma families going to work abroad (asylum seeking issue). Under R1 activities the project team ensured equal representation of male and female stakeholders and beneficiaries, with a min of 50% of females involved.

R1, Indicator 1.1: Number of Roma children participated in and completed ECEC and min. 75% enrolled EE; target value: 40

In 2016 the total of 73 Roma children from KZ, BP and PK successfully completed Preparatory Preschool Program (PPP) and enrolled elementary school. Out of this number, 37 children are male and 36 children are female. This data can be verified through analysing the time sheets of 3 experts engaged in enrolment campaign (Ms. Ljubinka Simić in KZ, Ms. Maja Durmisevic in BP and Mr. Dejan Zivkovic in PK) indicating the periods spent with children and families, but also through evidences of preschools (‘‘Bajka’’ in KZ, ‘‘Dragica Lalovic’’ in BP and ‘‘Neven’’ in PK) and

elementary schools in 3 towns (“Vuk Karadzic”, “Kaplar”, “Dubrava” in KZ, “Ljupce Spanac” and “Jovan Arandjelovic” in BP and “Vuk Karadzic”, Nikodije Stojanovic Tatko”, Milic Rakic Mirko” and “9. oktobar” in PK).

R1, Indicator 1.2: Number of Roma parents involved in ECEC/EE community activities; target value: 150

The project deals with 130 families in KZ, BP and PK. In different community activities (including: sessions with Roma parents, educational support to Roma families, educational support to children, etc.) more than 250 parents and closer family members (siblings, grandparents, cousins living with the family) and all those constituting immediate family surrounding of a child, were involved in past 7 months of project implementation in 3 towns.

R1, Indicator 1.3: Roma children in EE directly supported and successfully completed the grade; target value: 60

In 4 ES's where TUTORING program is being implemented, the total of 54 Roma children are participating in the program with signed agreements provided from parents and additional 21 children of other nationality (Serbian or other minority). These data could be verified through the reports of tutors-team leaders and tutors Diaries as well as from project reports.

R1, Indicator 1.4: Increased satisfaction of parents, children and professional staff with progress of Roma children in EE; target value: increased satisfaction

This indicator will first time be measured at the end of December 2016 through interviews that will be carried out with teachers and practitioners working with Roma children in EE as well as with parents.

R1, Indicator 1.5: Percentage of Roma girl beneficiaries; target value: 50%

Roma girls constitute significant half of project beneficiaries. In ECEC, out of 73 children who successfully completed PPP and enrolled EE, 36 are female (49.32%). Out of 57 Roma tutees, 26 are girls (45.61%), while among 33 tutors, 27 (out of 33) are female (81.81%), 7 are Roma (21.21%), including 5 girls (15.15%). Among tutors team-leaders, 2 (67%) are girls (Jasmina Mladenović, Ana Jovanović) while 1 (33%) is young male Roma professional (Miloš Durmišević). These data could be verified in project reports, tutors team-leaders reports and tutoring diaries.

R1, Activity 1.1 "Baseline study about participation of Roma children in ECEC/EE in 3 towns"

Title	Baseline study in (Serbian and English)
Date accomplished	Final version on 05/04/2016
Author/Consultant	Federico Sicurella (University of Rome)
Contents/Findings	The Baseline study has 29 pages and covers: -Overview of the situation of the Roma in Serbia including main issues and challenges -Overview of Roma children in education in Serbia with focus on ESL, the legal and regulatory framework for the inclusion of Roma children in the educational system of Serbia, situation at the local level in KZ, BP and PK with focus on overview of local strategic documents, outline of key stakeholders, inclusion of Roma children in preschool and school education, and main issues and challenges concerning the inclusion of Roma children in the educational system
Purpose/Application	The baseline report provided the project team with necessary quantitative and

	qualitative information about the education of Roma in the 3 targeted communities. This information was used in later stages of the project implementation as input for planning of further activities.
Activity Outputs	a. Baseline report in Serbian (http://www.wb-institute.org/meta-content/uploads/RECI-2016-analiza-pocetnog-stanja-u-PK-KZ-BP-SRB.pdf) b. Baseline report in English (http://www.wb-institute.org/meta-content/uploads/RECI-2016-Baseline-report-PK-KZ-BP-EN.pdf).

R1, Activity 1.2 "Community sessions with Roma parents in settlements"

Community sessions with Roma parents in KZ, BP and PK started in May 2016 in the framework of enrolment campaign and continued in October 2016 in the framework of the provision of educational support to Roma families to keep the children regularly attending education. In the period April-May 2016 CIC PRALIPE carried out joint single tender procedure to hire 3 local experts in KZ, BP and PK for coordinating campaign and providing educational support. These tasks were assigned to Ms. Ljubinka Simić in KZ, Mr. Dejan Zivkovic in PK and Ms. Maja Durmišević in BP. Project team estimated that it will be needed to hire 2 experts in Prokuplje, as larger number of Roma children and families in the project will be concentrated in Prokuplje. One expert was appointed to work with families of children participating in the TUTORING program, while the second expert will work with families of children that do not participate in the TUTORING program. The second expert Mr. Nebojsa Zlatkovic was hired by WEBIN, institution responsible for coordination of TUTORING program in the 3 local communities.

Training/Workshop name	Community sessions with Roma families
Dates	May – October 2016
Venues	1. Knjazevac – settlements: Niški put, Kulište Minićevo, Tunel, Trgovište, Donje Zuniče 2. Prokuplje – settlements: "Čerkez", „Carina“, „Mala Guba“, „Džungla“ and vilages Beriçe and Žitni Potok 3. Bela Palanka – "Romska mahala" settlement, streets: Murica, Glavaševa, Midžor, Niška, Novosadska
Participants	Ms. Ljubinka Simic, Mr. Dejan Zivkovic, Ms. Maja Durmisevic, Ms. Zorica Durmisevic and Mr. Nebojsa Zlatkovic as trainers and 130 Roma families
Content	Discussion with families about enrolment of children in preparatory program or elementary school, support in preparing and filling of necessary documentation, support to children in learning and writing, support to parents, ensuring the children regularly attend school.
Activity Outputs	a. 130 Roma families and 131 children (including 63 female and 68 male) in KZ, BP and PK provided with necessary educational support, b. Open Doors Days organized in 6 (pre)schools in KZ, BP and PK for total of 70 Roma children and 90 parents, c. Total of 128 Roma children enrolled at (pre)schools in KZ, BP and PK in 2016 campaign;

R1, Activity1.2.1) "Direct work with Roma parents"

After enrolment campaign that was completed in July 2016, direct work with Roma parents continued on 01 October 2016 with an aim to provide continuous communication with and presence of Roma families of children enrolled in education, ensuring that the families will support children in regularly attending classes, so that children would not stop going to or drop out from school. This activity is based on field work and regular visits of hired experts to Roma families in the 3 local communities. Each working day (1 day = 7.5 hours) of hired experts are divided into 5 segments including: preparation for visits (2 hours), 3 visits (4.5 hours) and writing of report (1.5 hours). Each visit is designed to last for 1.5 hours enabling the experts to talk to parents and children, discuss existing challenges and make sure that children education is highly prioritized on families' agenda.

In **Knjazevac**, Ms. Ljubinka Simić has been working with 43 families from Niški put, Kulište Minićevo, Tunel, Trgovište and Donje Zuniče settlements.

In **Bela Palanka**, Ms. Maja Durmišević has been working with 45 families from "Romska mahala" settlement, streets: Murica, Glavaševa, Midžor, Niška, Novosadska.

In **Prokuplje**, Mr. Dejan Živković has been working with 43 families from settlements „Čerkez“ , „Carina“, „Mala Guba“, „Džungla“ and villages Beriqe i Žitni Potok), while Mr. Nebojša Zlatković has been working with 12 families from whose children participate in TUTORING program.

3 families in PK and 2 in KZ are returnees from Germany and were not identified in earlier stages of the project. After their return to PK and KZ during 2016, RECI project experts Mr. Zivkovic and Ms. Simić invested vast efforts in working with this family and assisting them in enrolling their children in the EE in September 2016.

Additional segment of direct work with Roma parents in settlements is attempt to create enabling and supportive environment for children (for both boys and girls) education and regular attendance at school. Ms. Zorica Durmišević has been hired as Roma community and cooperation expert with responsibility to work with Roma families in settlements on creation of enabling and supportive environment for schooling of Roma. Ms. Durmišević has started her work in May 2016 supporting the enrolment campaign and activities of experts working with parents.

R1, Activity1.2.2) ‘ (Pre) school open door days’

This activity was organized in all 3 towns in framework of enrolment campaign. Purpose of this activity was to bring Roma children that are due this year to enrolling (pre)school, and their parents to (pre)schools in order to welcome and sensitize them, and make good impression that will encourage parents and children to enrol those institutions.

Knjazevac:

Event	Open Doors Days
Date	07-08/04/2016
Schools involved	- ES "Kaplar" - Preschool "Bajka" - ES "Vuk Karadzic"
Participants	25 children (13 Roma and 12 Serbian) that are about to enrol mixed class in first grade;
Special events	Kaplar and Bajka jointly organized musical and dancing performance by mixed Serbian-Roma children group in both languages for the participants

Prokuplje:

Event	Open Doors Days
Date	12-13/04/2016 (one day each school)
Schools involved	- Preschool "Neven" (for 12 Roma children) - ES "Milic Rakic Mirko" (for 10 Roma children)

Participants	22 children for both schools
Bela Palanka:	
Event	Open Doors Days
Date	16/06/2016
Schools involved	ES ‘Ljupce Spanac’
Participants	20 Roma children, 14 parents
Special events	Children mask ball

In the scope of this activity, donation of the set of non-technical didactical materials (incl. school boards, geometric sets, pens, notebooks, markers, collage papers, etc.) has been realized by the project in December 2016 to the following educational institutions:

Institution	Town
ES ‘Milic Rakic Mirko’	Prokuplje
ES ‘Vuk Karadzic’	Knjazevac
ES ‘Dimitrije Todorovic Kaplar’	Knjazevac
Preschool ‘Bajka’	Knjazevac

In the upcoming period, another set of technical didactical materials, will be donated to these and other educational institutions in KZ, BP and PK, after realization of purchasing procedures.

R1, Activity1.2.3) ‘ (Pre) school enrolment campaign in settlements’

(Pre) school enrolment campaign comprised the following elements: a) coordination with (pre)schools, b) (Pre) school Open Doors Day, c) field work –visits to Roma families. It has been prepared together with local institutions in 3 towns: municipalities, preschools and schools, CSWs and health centres. Campaign started on 05/05/2016 after hiring of 3 local coordinators and designing of campaigns in KZ, BP and PK, and ended on 30/07/2016. After they were hired, 3 local coordinators organized the meetings with local institutions to discuss and agree cooperation and common approach in enrolment campaign. It’s been agreed that (pre)schools continue with their regular in-house activities towards Roma population, while local coordinators will pay field visits to targeted Roma families. Thus, our campaign focused on field visits and direct communication to families. Over the 3 month long period, the total of 130 families with the total of 131 children that is due to enrol (pre)school, were visited and worked with. Each hired expert/local campaign coordinator working day was divided into 5 segments including: preparation for visits (2 hours), 3 visits (4.5 hours) and writing of report (1.5 hours). Each visit was designed to last for 1.5 hours that enabled that expert talk to parents and children, raise parents awareness of legal consequences should a child not enrol (pre)school, discuss existing enrolment challenges, advise parents on enrolment, assist with enrolment, and make sure that children education will be held high in family agenda.

In **Knjazevac**, campaign encompassed 43 families including 25 male children, 18 female children and 60 field visits to these families. In addition, 9 local institutions were involved including: ES ‘Vuk Karadzic’, ES ‘Kaplar’, ES ‘Dubrava’, preschool ‘Bajka’, Health Center Knjazevac, CSW Knjazevac, and Association ‘GENIUS’, Association ‘Center for labour engagement’ and Municipality of Knjazevac. Local media ‘KNJAZEVAČ INFO’ also supported campaign through announcements of (Pre) school Open Door Days.

In **Bela Palanka**, campaign encompassed 45 families including 20 male and 24 female children, and 60 field visits to these families. In addition, 9 local institutions were involved including: ES ‘Jovan Arandjelovic’ in Crvena Reka village, ES ‘Ljupce Spanac’, Preschool ‘Dragica Lalovic’, Secondary school ‘Niketa Remezijanski’, CSW Bela Palanka, Health centre, Municipality of Bela Palanka, local educational inspector in Bela Palanka, Association Djurdjevdan.

In **Prokuplje**, campaign encompassed 43 families including 23 male and 21 female children, and 60 field visits to these families. In addition, 9 local institutions were involved including: ES ‘‘Milic Rakic Mirko’’, ES ‘‘Nikodije Stojanovic Tatko’’ ES ‘‘9. Oktobar’’, ES ‘‘Vuk Karadzic’’, Preschool ‘‘Neven’’ Health coordinator in Prokuplje, CSW Prokuplje, Municipality of Prokuplje, Association ‘‘Drustvo Roma Prokuplje’’ and Association ‘‘Carina’’.

R1, Activity 1.3 ‘‘Teaching/tutoring, monitoring & professional support activities in local community’’

This activity consists of 3 sub-activities: 1.3.1. ‘‘Tutoring sessions with Roma children in EE’’, 1.3.2. ‘‘Monthly monitoring and evaluation meetings with tutors’’ and 1.3.3. ‘‘Quarterly professional support sessions’’.

R1, Activity 1.3.1) ‘‘Tutoring sessions with Roma children in EE’’

Following the agreements concluded with the 4 elementary schools and other local stakeholders on participation in the TUTORING program, the program (its individual Action plan) was included into the annual School plans for the academic year 2016/2017 during the schools Council sessions that took place in early September 2016.

In line with the previously agreed timeframe for the program implementation confirmed during the 2nd ToT training session, all participating schools conducted its inception/preparatory activities of the TUTORING program (i.e. nomination of the professional commission for the selection of tutors, selection of children, selections of tutors, involvement of parents – consent obtaining process, and matching individual pupils, tutees with their tutor) in the period end September – end November 2016. To summarize, the TUTORING program has started on November 25 in ES ‘‘Jovan Arandjelovic’’ in Bela Palanka, and on 28 November in ES ‘‘Milic Rakic Mirko’’ and ‘‘Nikodije Stojanovic Tatko’’ in PK and in ES ‘‘Vuk Karadzic’’ in Knjazevac. The total of 31 tutors work with total of 57 children.

The specific situation in each of the participating elementary schools during the preparatory activities for tutoring sessions is outlined in the table below.

Activity description	ES Mirko	ES Tatko	ES Vuk Karadzic	ES Jovan Arandjelovic
Forming of Profession commission for selection of tutors	On 21 October at the meeting at ES Tatko. The commission is constituted with directors of Mirko and Tatko, PP service representatives from each school, TTL and parents’ representative.	On 21 October at the meeting at ES Tatko. The commission is constituted with directors of Mirko and Tatko, PP service representatives from each school, TTL and parents’ representative.	On 12 October the meeting at ES ‘‘Vuk Karadzic’’	On 31 October the meeting at ES ‘‘Jovan Arandjelovic’’
Selection of tutees and work with parents	On 5 October initial list of 25 children with 15 Roma and 10 non Roma children; The ES obtained all children parents support for their engagement in the program.	On 5 October initial list of 23 children with 21 Roma and 2 non Roma children; The ES obtained all children parents support for their engagement in the program.	On 26 September initial list of 15 children with 10 Roma and 5 non Roma children; Final list of children is 15, 13 Roma and 2 non Roma children, The ES obtained all children	On 4 October initial list of 9 children with 8 Roma and 1 non Roma children; final list of children is 12 with 8 Roma and 4 non Roma children; 6 children and male, and 6 are female; The ES obtained all children parents

			parents support for their engagement in the program.	support for their engagement in the program.
Selection of tutors	The call for tutors was open from 12.10 – 5.11.2016. It was published at WEBIN website, regional online portal “Top novosti”, on Facebook page “Tutoring Prokuplje”. TTL promoted the call in local secondary schools. In total 12 tutors applied. Selection of tutors (general knowledge test and situational test and interview) took place at ES Mirko on 17 November 2016. High level of motivation was shown with the candidates.	The call for tutors was open 12.10 – 5.11.2016.. It was published at WEBIN website, regional online portal “Top novosti”, on Facebook page “Tutoring Prokuplje”. TTL promoted the call in local secondary schools. In total 12 tutors applied. Selection of tutors (general knowledge test and situational test and interview) took place at ES Mirko on 17 November 2016. High level of motivation was shown with the candidates.	The call for tutors was open 10-31 October 2016. It was published on the NGO CKR website and the municipality of Knjazevac website. TTL promoted the call also in the secondary schools. In total 10 tutors applied. Both tutoring models will be applied in working with the selected tutees.	The call for tutors was open 20 October – 14 November 2016. It was published on the Facebook page of the local NGO Djurdjevdan and the ES Jovan Arandelović and on the website of the municipality of Bela Palanka. Local project coordinator and TTL promoted the call in the secondary schools also. The total number of tutors who applied is 9. Both tutoring models will be applied in working with the selected tutees.
Matching tutors and tutees	Matching of tutors and tutees took place on 21 November whereby each tutor was assigned to work with 2 children. Tutoring session will start on November 28.	Matching of tutors and tutees took place on 21 November whereby each tutor was assigned to work with 2 children. Tutoring session will start on November 28.	Matching of tutees and tutors was held on 2 December 2016. Both tutors and tutees are enthusiastic about working together, feeling encouraged.	Matching of tutors and tutees was held on 21 November 2016 at the premises of ES and with participation of the intersectoral commission, teachers, and parents. Tutoring sessions started on the 25 November 2016.

Activity outputs	<p>a. TUTORING PROGRAM implementation report in 3 communities</p> <p>b. Evidence of school teams, tutors and tutees in 3 communities</p>
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R1, Activity 1.3.2) “Monthly monitoring and evaluation meetings with tutors”

Monthly monitoring and evaluation meetings are expected to be organized by the tutor team leaders every month in their local community. The first monthly tutors meetings were held in December 2016 in all 3 communities.

Event	1 st tutors monitoring and professional support meetings
Dates	19/12/2016 in Crvena Reka, 22/12/2016 in Prokuplje and 23/12/2016 in Knjazevac
Venues	- ES ,‘Vuk Karadzic‘ in Knjazevac,

	<ul style="list-style-type: none"> - ES ,‘Jovan Arandjelovic‘‘ in Crvena Reka, - Youth Office in in Prokuplje
Participants	<p>In Knjazevac: psychologist from ES ,‘Vuk Karadzic‘‘, TTL and 6 tutors</p> <p>In Bela Palanka: professor from ES ,‘Jovan Arandjelovic‘‘, TTL and 5 tutors</p> <p>In Prokuplje: psychologist from ES ,‘Milic Rakic Mirko‘‘, TTL and 7 tutors</p>
Facilitators	Ana Jovanović in Knjazevac, Miša Durmišević in Bela Palanka, Jasmina Mladenovic in Prokuplje
Content	Sharing of experiences from first month of working with children, discussing challenges, communication with parents and teachers.
Activity outputs:	a. Meeting reports

R1, Activity 1.3.3) “Quarterly professional support sessions”

Quarterly professional support sessions will be held with tutors and provided by the selected/delegated member of the commission for tutors’ selection. Tentatively, the first session is to take place in February, the second in May, and the final one in August 2016.

Result 2 – “Improved quality of professional staff working with Roma children, improved teaching methodology and approach to Roma children in education”

Improved quality of professional staff working with Roma children has been ensured through stakeholders’ (total of 52 practitioners) participation at 2 ToT training sessions organized in each of the local communities on the ESL prevention and intervention measures – TUTORING program and EWM.

Improved teaching methodology and approach to Roma children in education has been conducted through the Analysis of availability of preschool education in Knjazevac, Bela Palanka and Prokuplje and Handbook for preschool teachers on interculturality with elements of Roma language and culture. In so far all targeted values have been achieved under R2. Several activities related to R2 are to be realized in the upcoming quarter.

R2, Indicator 2.1: Analysis identifying the room for the ECEC/EE practice improvements produced; target value: analysis produced

Analysis of availability of preschool education in KZ, BP and PK has been produced and published in June 2016. This data could be verified at the following link: http://www.wb-institute.org/meta-content/uploads/pub_Zastupljenost-predskolskog-obrazovanja-u-PK-KZ-i-BP-2016-3a.pdf

R2, Indicator 2.2: Number of hardcopies of bilingual teaching methodology manual distributed to educational professionals; target value: 400

Handbook for preschool teachers on interculturality with elements of Roma language and culture has been prepared in September 2016 and is in phase of receiving approval. It is expected to be published not later than February 2017, or sooner, immediately after reception of the approvals.

R2, Indicator 2.3: Number of hardcopies of manual for practitioners working with Roma parents distributed to community professionals; target value: 400

Handbook drafting activity is undergoing. Activity expected due date is March 2017. It has been decided to postpone this activity for several months, so to enable to authors to participate in sessions with Roma parents and on-sight collect information about direct work of practitioners.

R2, Indicator 2.4: Number of professionals in ECEC/EE successfully completed ToT training and improved approach to Roma children; target value: 35

In the framework of TUTORING program kick off in 3 towns, the total of 53 practitioners from more than 15 local institutions completed the 2 ToT sessions. Additional group of practitioners (estimated: 20) related to preschool education will be trained in the upcoming period.

These data could be verified from activity reports, attendance lists and photographs.

R2, Indicator 2.5: Number of young Roma professionals improved employability through participating in training and teaching activities; target value: 10

So far 1 (Miloš Durmišević as TTL in BP). Another 10 young Roma practitioners are expected to start with professional development activities in the framework of this project in February 2017.

This data could be verified through TTLs reports and project reports.

R2, Activity 2.1 "Analyses of the ECEC/EE programs and practices"

Title	Availability of preschool education programs in Knjazevac, Bela Palanka and Prokuplje
Date accomplished	Final version on 03/07/2016
Author/Consultant	Slavica Komatina, Marija Aleksandrovic, Aleksandar Stojanovic (Preschool Teacher Training College "Mihailo Palov" Vrsac)
Contents/Findings	The analysis has 32 pages and covers comparative review of annual plans and program of work of 3 preschools in Prokuplje (PU "Neven"), Knjazevac (PU "Bajka") and Bela Palanka (PU "Dragica Lalovic")
Purpose/Application	The analysis focuses on comparative review of annual plan and program of 3 preschool institutions in Knjazevac, Prokuplje and Bela Palanka in order to identify good practices and room for improvement of daily practice.
Activity Outputs	a. Analysis report: http://www.wb-institute.org/meta-content/uploads/pub_Zastupljenost-predskolskog-obrazovanja-u-PK-KZ-i-BP-2016-3a.pdf

R2, Activity 2.2 "Development of 2 manuals on bilingual instruction"

In the scope of this project 2 manuals on bilingual instruction are envisaged:

- a. Manual for preschool teachers on interculturality with elements of Roma language and culture
- b. Manual for practitioners working with parents

First manual has been delivered on 27-09-2016 by the team of experts hired by PTEC, consisting of: Ms. Marija Aleksandrovic, Ms. Slavica Komatina and Mr. Aleksandar Stojanovic. The manual was adopted by the project team on 24-11-2016 and sent to PMU and DEU for approvals, which were received on 11-12-2016 and 14-12-2016, respectively. The manual is in Serbian language with significant content in Roma language. It has 124 pages and covers the following issues: analysis of inclusive elements in B Model of PPP, examples of preparatory activities in Roma language, about Roma alphabet, culture and tradition and about Roma language. It is prepared for non-Roma preschool teachers who are in daily contact with Roma children and parents, but also for Roma preschool teachers.

Manual for practitioners working with Roma parents in Roma settlements is in preparation phase and is expected to be published by April 2017.

Activity Outputs	a. Manual for preschool teachers on interculturality with elements of Roma language and culture
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R2, Activity 2.3 "Training of trainers (ToT) sessions for professionals working in ECEC/EE"

The 1st ToT session on ESL (prevention and intervention measures through TUTORING program and EWM) were held in Knjazevac on 6 June 2016 (at the premises of the ES Vuk Karadžić), bringing together 9 participants from 6 institutions. Session in Crvena reka, Bela Palanka was held on 7 June 2016 (at the premises of the ES Jovan Arandelović), and brought together 14 participants from 5 institutions. Last ToT session was held in Prokuplje on 8 June 2016 (at the premises of the ES Milić Rakić Mirko) and brought together 13 participants from 7 institutions. The total number of training participants was 36. The training session was covered in the media (Knjazevac info and Toplicke novine).

The focus of this ToT training session was devoted to the introduction of the tutoring program and its 2 models (peer tutoring and tutoring with school external tutors) and the school ESL EWM through debating and identifying major risk factors for ESL with Roma population in the participating communities. It was agreed that 4 elementary school will participate in the TUTORING program and will be entitled to use the project developed ESL EWM system during the academic 2016/2017 year. These schools are:

1. "Vuk Karadžić" (Knjazevac)
2. "Jovan Arandelović" (Crvena reka, municipality of Bela Palanka)
3. "Milić Rakić Mirko" (Prokuplje)
4. "Nikodije Stojanovic Tatko" (Prokuplje)

Training sessions were delivered by the project training experts Mrs. Anđelija Roglič, Ms. Jasmina Vujnović, Slavica Pavlicević, and Ivan Tomić, all from TUTORING program and TEACH team trainers, whereas Mr. Federico Sikurella was engaged to present the initial ideas related to development of the EWM for schools.

Different dominant risk factors for ESL were identified with active participation of the training participant in the 3 local communities as presented in the table here below.

Knjazevac risk factors	Bela Palanka risk factors	Prokuplje risk factors
1. irresponsibility of parents 2. prejudice 3. poverty 4. pupils travelers	1. poverty 2. alcoholism 3. children on labour	1. poverty 2. discrimination and peer violence 3. children in labour 4. early marriages 5. asylum seeking families 6. low level of parents education (communication with the children parents is rather difficult)

It was generally concluded that the TUTORING program was much needed due to very few number of pedagogic assistants in the schools. Also, EWM was much welcomed as it would assist in systemic tracking of individual children.

The 2nd ToT session on ESL took place in Knjazevac on 5 September 2016 (at the premises of the ES "Vuk Karadžić") bringing together 18 participants from 8 institutions, in Crvena reka, Municipality of Bela Palanka on 7 September 2016 (at the premises of the ES "Jovan Arandjelović"), bringing together 17 participants from 4 institutions, and in Prokuplje on 6 September 2016 (at the premises of the ES "Milić Rakić Mirko") bringing together 25 participants from 7 institutions.

Thematic focus of this training session was devoted to the concrete tutoring and EWM implementation steps (presented in individual schools Action plans as specific activities to be conducted). The result of the training was creation of the Action plans for each participating school with targeted activity timeline. The total number of training participants was 60, including the following institutions representatives: school directors, pedagogics, psychologists, teaching staff,

pedagogic assistants, centers for social work, youth offices, and local NGOs (please see the lists of attendance for detailed information on the 3 sessions held or see the table here below).

Training in Knjazevac was covered in the local media (media statement for the Knjaževac Info).

The TUTORING program activities timetable was confirmed with all the participants defined as follows:

- Structure development, preparatory activities and planning process – division of roles and responsibilities in teams, selection of children tutees, selection of tutors, work with parents, matching of tutees and tutors to be taking place in September and October 2016;
- Core peer learning, implementation of the program to be taking place in the period November 2016 – August 2017;
- Program evaluation to be conducted in a formative way (through use of continuous monitoring process) with the conclusions (possibilities for replication, scaling up process) produced in September 2017;

All the schools agreed to have external tutors working with children, whereas at the same time they would encourage peer learning support within their classrooms. Tutoring sessions are held 2 times per week in total duration of 2 hours, or one time per week in total duration of 2 hours in the safe surroundings of the school premises.

All school principals agreed to sign the Agreement on implementation of the TUTORING program.

ToT training session 2 was delivered by the project trainers Anđelija Roglič, Jasmina Vujnovic and Slavica Pavličević, whereas Federico Sicurella was presenting EWM to the participants together with its demo testing.

Activity Outputs	a. 53 local practitioners trained in ESL prevention b. 6 ToT designs c. ToT materials (agendas, 14 handouts, 4 presentations, attendance lists) d. 3 TUTORING implementation action plans e. 2 Activity reports
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R2, Activity 2.4 "Implementation of bilingual instruction in the ECEC/EE programs/practices to be implemented in schools and/or Roma settlements" This activity will be implemented in February/March 2017 as soon as 2 manuals are approved and published. Production of bilingual manual no. 2 (Handbook on work with Roma parents) is delayed to enable the authors to be time-bound and to follow experts hired to work with parents in Roma settlements and collect information by observing the experts working with Roma parents.

Result 3 – "Developed and implemented the risk assessment, data collection, monitoring, early warning mechanism in 3 communities"

EWM has been developed in the form of an OpenLibre Base file that was distributed to the 4 implementing schools together with the Instruction Manual and in line with the referred targeted values. Activities related to EWM implementation monitoring are ongoing. Risk assessment report is to be drafted following the end of academic year in June 2017.

R3, Indicator 3.1: Number of communities in which the local institutions adopted internal acts regulating the procedures of managing risk assessment, monitoring and early warning mechanism; target value: 3

4 ES including "Vuk Karadzic" in KZ, "Jovan Arandjelovic" in BP and "Milic Rakic Mirko" and "Nikodije Stojanovic Tatko" in PK adopted the EWM mechanism in their annual plans of work for 2016/17, which represents the legal ground for piloting of the mechanism in 4 ESs.

This data could be verified by consulting the annual plans of work of aforementioned ESs.

R3, Indicator 3.2: Number of communities in which the Annual risk assessment and monitoring reports were published; target value: 3

This indication will be measured in June 2017 in all 4 ESs participating in EWM piloting. All 4 ESs started piloting activities in November 2016.

This data could be verified through piloting diaries and reports that are being prepared by teaching staff of 4 ESs.

R3, Activity 3.1 "Risk assessment, data collection/monitoring/early warning mechanism development"

This activity was realized through the following 3 stages:

1) ToT training session 1 on ESL	Development of Early Warning Mechanism (EWM) started with the analysis and discussion related to defining of the ESL risk factors in each of the participating schools that was conducted during the first ToT Training session on ESL in the 3 local communities (please see detail description in the related Activity 2.3. above). Initial solution of EWM (electronic data collection, analysis and presentation system) was introduced to the participants by the project Risk assessment and EWM expert Mr. Federico Sicurella for obtaining their opinion and approval. All 4 schools implementing the EWM supported the presented idea.
2) Creation of technical solution and instruction manual for elementary schools	In the period between the 2 ToT training sessions, i.e. July and August 2016, the technical solution for EWM was developed by the project expert Mr. Federico Sicurella. The technical solution represents a file done as LibreOffice Base file consisting of the following components for easy reference and use: <ul style="list-style-type: none"> - Register (for insertion of initial basic data of pupils); - Complains (for entering risk factors that are seen being realized with a specific pupil); - Diary (for monitoring and evaluation purpose developed to track the success in implementation and possibilities for EWM improvements during the implementation process; - Generating of automatic individual reports, The EWM Instruction Manual is a 7 page guide for the schools staff who will be engaged in updating, initial inserting of the data, and reporting on its use.
3) ToT training session 2 on ESL	During the ToT training session 2 on ESL (please see the related Activity 2.3. above for details) EWM was presented to the participants and demo testing was conducted on the spot. It was agreed that the activities related to the use of EWM start in October 2016.
Activity outputs	<ul style="list-style-type: none"> a. EWM - LibreOffice Base file b. EWM Instruction Manual

R3, Activity 3.2 "Risk assessment, data collection/monitoring/early warning mechanism implementation"

EWM was sent to schools email together with the Instruction Manual following the information received from the schools on the delegated contact point for EWM. These contact points (responsible for keeping the EWM Diary and thereby sending the information on the EWM use to the project team) are as follows:

- School pedagogic (Elementary School Vuk Karadžić),
- School psychologist (Elementary School Mirko)
- Deputy School Director (Elementary School Tatko),
- Teacher of PE (Elementary School Jovan Arandelović)

First tests reports were sent from the contact points to the project team in October. In November the registers have started to be filled in within the schools. First implementation Diaries have been received from the elementary schools Vuk Karadzic in KZ and Milic Rakic Mirko in PK. The first expert analysis / feedback is expected in December.

Activity output	a. Implementation Diaries
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Result 4 – "Specific direct support measures for Roma children and parents in the fields of ECEC/EE developed and institutionalized as public service"

In line with targeted values under R4 intersectoral platforms have been created to support Roma children and parents in ECEC/EE together with 3 LAPs that are in the process of revision. In addition 3 WSs on establishing child-oriented cooperation were held with key local communities' participants and led to the signing of 2 intersectoral agreements on the prevention of ESL in Bela Palanka and Knjazevac, whereas signatures from all parties in Prokuplje agreement are still ongoing due to greater number of signing parties (24) expected to be concluded shortly. Several important activities under R4 are expected to take place in early 2017.

R4, Indicator 4.1: Number of child-oriented intersectoral platforms created in 3 towns as support measures implementation mechanisms; target value: 3

In framework of this project, 3 intersectoral platforms framed with intersectoral agreements, have been created in KZ, BP and PK with participation of ... local institutions. Until 30 November 2016, 2 Intersectoral agreement on the prevention of ESL have been signed by the local institutions in Knjazevac and Bela Palanka, while agreement in Prokuplje is in procedure of signing by 23 local institutions and is expected to be signed by all signatories not later than end of 2016.

These data could be verified by consulting the signed agreements, and through materials and attendance lists of child-oriented WSs which preceded the agreements.

R4, Indicator 4.2: Number and type of direct support measures developed; Type of delivery mechanisms (e.g. financial allowances, subsidy for transportation, free books and school materials, etc.); target value: number and type of measures

Support measures such as free books and school materials, and free transportation for children and tutors working with children are under development and are expected to be finally defined during local community workshops that will be held in 3 communities in December and January 2016.

R4, Indicator 4.3: Number of LAPs revised by the local authorities; target value: 3

In the framework of this project, 3 LAPs are in the process of revision in KZ, BP and PK and are expected to be adopted by local authorities by the end of 2016.

This data could be verified through activity reports, materials from 3 WSs organized and expert reports.

R4. Activity 4.1 "Facilitating local child-oriented cooperation through workshops"

Event	Workshops "Child-oriented cooperation model networking"
Dates	26/09/2016 and 04-05/10/2016
Venues	Knjazevac, Bela Palanka, Prokuplje
Participants	<p>12 in Knjazevac, including representatives of: Municipality of Knjazevac, ES ,‘Dubrava‘, Preschool ,‘Bajka‘, ES ,‘Vuk Karadzic‘, Health center Knjazevac, Association ,‘GENIUS‘, Center for work engagement, ES ,‘Kapljar‘, Center for Social Work</p> <p>11 in Bela Palanka, including representatives of: Municipality of Bela Palanka, Secondary school ,‘Nikita Remezijanski‘, Association Djurdjevdan, Center for Social Work, Preschool ,‘Dragica Lalovic‘, ES ,‘Jovan Arandjelovic‘ Crvena Reka, ES ,‘Ljupce Spanac‘, Health center Bela Palanka</p> <p>16 in Prokuplje, including representatives of: National Employment Service, Youth Office Prokuplje, Association of Roma Prokuplje, Municipality of Prokuplje, Center for Social Work, ES ,‘Milic Rakic Mirko‘, ES ,‘Nikodije Stojanovic Tatko‘, Preschool ,‘Neven‘, Association of muscular and neuro-muscular deceases ,‘Toplica‘, NGO Dnevni boravak ,‘Sunce‘, Association ,‘Carina‘, Toplica – committee for local development</p>
Facilitator	Jasmina Vujnovic (WEBIN)
Content	The WSs dealt with intersectoral child-oriented cooperation and intersectoral agreements on the prevention of ESL that were prepared for signing by local stakeholders.
Agreements	<p>In all 3 municipalities, the text of the agreement has been agreed and all actors confirmed they will participate in the Agreement and sign it. In October 2016, the Agreements were signed by all parties in KZ (11) and BP (10), while in Prokuplje, signing of the Agreement is still undergoing because of greater number of parties (24) to the Agreements, and is expected to be completed by the end of 2016. The Agreements that are signed stipulate 3 mechanisms of ESL prevention that will be implemented in 3 towns by the local intersectoral partnerships. These mechanisms include:</p> <ul style="list-style-type: none"> - intersectoral child-oriented meetings, - TUTORING program for children at risk of ESL - EWM

In Knjazevac, 11 institutions have signed the agreement including:

1) Municipality of Knjazevac	7) Health centre Knjazevac,
2) ES "Vuk Karadzic"	8) Center for Creative Development
3) ES "Kapljar"	9) Association "GENIUS"
4) ES "Dubrava"	10) Western Balkans Institute
5) Preschool "Bajka"	11) Agroinvest Foundation Serbia
6) Center for Social Work Knjazevac	

In Bela Palanka, 10 institutions have signed the agreement including:

1) Municipality of Bela Palanka,	6) Center for Social Work,
2) ES "Jovan Arandjelovic",	7) Health centre Bela Palanka,

3) ES "Ljupce Spanac",	8) Association Djurdjevdan,
4) Secondary school "Niketa Remezijanski",	9) Western Balkans Institute,
5) Preschool "Dragica Lalovic",	10) Agroinvest Foundation Serbia

In Prokuplje, 24 institutions are in the process of signing the agreement including the following:

1) Municipality of Prokuplje,	13) Secondary technical school "15 maj"
2) Preschool "Neven"	14) Secondary agricultural school "Rados Jovanovic Selja"
3) ES "Nikodije Stojanovic Tatko"	15) Center for Social Work Prokuplje
4) ES "Ratko Pavlovic Cicko"	16) Nacional Employment Service – branch office Prokuplje
5) ES "Milic Rakic Mirko"	17) Health center Prokuplje
6) ES "9. oktobar"	18) Association of Roma Prokuplje
7) ES "Vuk Karadzic"	19) Association of muscular and neuromuscular diseases "Toplica"
8) ES "Svetislav Mirkovic Nenad"	20) Association "Inclusion today"
9) ES for special education "Sveti Sava"	21) Toplica – committee for local development
10) Gymnasiums Prokuplje	22) Red Cross Serbia – Red Cross Prokuplje
11) Secondary medical school "Dr Aleksa Savic"	23) Western Balkans Institute
12) Adult education school "Tihomir Savic"	24) Agroinvest Foundation Serbia

Activity output	<ul style="list-style-type: none"> a. Intersectoral cooperation agreement on the prevention of ESL in Knjazevac b. Intersectoral cooperation agreement on the prevention of ESL in Bela Palanka c. draft Intersectoral cooperation agreement on the prevention of ESL in Prokuplje
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R4, Activity 4.2 "Direct support measures development workshop"

This activity will be implemented in December 2016 and February 2017 with an aim to prepare the measures to be ready for budgetary planning process in April 2017 to be included and become part of 2018 Municipal Budgets.

R4, Activity 4.3 "Workshops on revision of the Roma Inclusion Local Action Plan (LAP)"

The process of the revision of relevant LAPs in 3 towns was prepared by Ms. Slavica Stanisavljevic, distinguished expert on LAPs in April 2016. During the same month CIC PRALIPE carried out procurement of 2 experts that will manage the process of revision of LAPs. The selected experts are Ms. Slavica Stanisavljevic and Ms. Marija Gavrilović, both from Pirot, associates of KIC PRALIPE. Ms. Stanisavljevic has significant experience in preparing and implementing of LAPs in Pirot, Kragujevac, Prokuplje and Nova Varos while Ms. Gavrilovic has experience in Roma inclusion processes in Pirot.

At introduction meetings in 3 towns (21-23/03/2016) all 3 municipalities agreed to revise the LAPs in the framework of this Action. In table below are LAPs that are the subject of revision:

Number	Municipality	Document title	Valid until	Municipality confirmed their interest in revising the document?
1.	Knjaževac	LAP on Education of Roma	2013-2014.	Yes

2.	Prokuplje	LAP on Youth and Children	2007-2012.	Yes
3.	Bela Palanka	P on children	2007-2012.	Yes

According to activity plan, the process of revision of LAPs will be implemented in 3 phases, from May 2016 until May 2017, including:

PHASE	ACTIVITY
PHASE ONE	<ul style="list-style-type: none"> • Constitution of LAP teams in 3 towns • Preparation of activity plans for 3 towns • Workshops in 3 towns
	<ul style="list-style-type: none"> • Conducting of situational analyzes in 3 towns: <ul style="list-style-type: none"> a) Evaluation of old LAPs b) needs assessment through 3 focus groups in 3 municipalities
	<ul style="list-style-type: none"> • Conclusions and recommendations for revision of LAPs
	PHASE TWO
PHASE TWO	<ul style="list-style-type: none"> • Writing of different segments of LAPs – work in groups • Analysis of first revised version of LAPs – improvements • Adoption of final version of LAPS by local LAP teams
	PHASE THREE
	<ul style="list-style-type: none"> • Public debate on revised LAPs • Preparation of final revision proposal of LAPs • Sending the proposals of LAPs to formal adoption procedure

In preparatory period, workshops have been organized:

Municipality	Prokuplje
Date	18/07/2016
Venue	Grand hall of Municipality of Prokuplje
Participants	17 stakeholders
Participating Organisations	

Municipality	Knjazevac
Date	19/07/2016
Venue	Meeting room at Municipality of Knjazevac
Participants	18 stakeholders
Participating Organisations	

Municipality	Bela Palanka
Date	09/09/2016 (This workshop was delayed for September during the unstable post-electoral political situation in this town in summer 2016.)
Venue	Conference room at Municipality of Bela Palanka

Participants	10 stakeholders
Participating Organisations	

At all 3 workshops, project LAP experts presented the process of the revision, analysed with WS participants the situation after 3 LAPs had expired, and agreed on further steps, task division and deadlines. Soon after these WSs, local LAP team was formed in Bela Palanka (07/09/2016) consisting of 13 members including Ms. Tatjana Despotovic as coordinator of the team. Local LAP team in Knjazevac was constituted on 20/10/2016 with 9 members and Mr. Goran Popovic, advisor to President of Municipality, as team manager. In Prokuplje, the local LAP Revizion Team has also been constituted in November, with Mr. Dejan Kostadinović from Municipality as coordinator of the team. The team is constituted by 23 members, parties to Intersectoral ESL prevention Agreement in Prokuplje. Throughout November and December, activists of Roma Association in Prokuplje and Red Cross Prokuplje are conducting questionnaire survey among Roma families in Roma settlements (Roma Mahalas) to collect necessary input.

Activity outputs	<ul style="list-style-type: none"> a. Activity plan b. Workshop materials (3 designs, 3 agendas, 3 reports, attendance lists, 6 power point presentations) c. Municipality decision on forming the LPA team in Knjazevac d. Municipality decision on forming the LPA team in Bela Palanka
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Result 5 – "Good practices and their replication potential promoted on national level among stakeholders"

Good practices and their potential for replication has been promoted in line with the targeted values among different level stakeholders at the organized thematic ESL round table debate and press conference in the city of Nis in November 2016. In addition, contacts have been made by the project team with national level authorities including the Ministry of Education and Office for Minority Rights. Several core activities under the R5 remain to be implemented until June 2017.

R5, "Indicator 5.1" Conference organized, number of participants involved; target value: 60

This indicator will be measured in September and October 2017 after the final dissemination conference takes place.

R5, "Indicator 2": Promo films broadcast on TV

This indicator will be measured in May/June 2017.

R5, Activity 5.1 "Press conferences"

Instead of having only press conference, the project team decided to organize thematic roundtable along with the press conference, in order to attract more professional target group to follow the event and the project.

Event	Roundtable on "Early school leaving and support measures for education of (Roma) children in South Serbia" and press conference
Date	15/11/2016
Venue	Regional center for professional development of staff in education, Nis
Participants	26 persons from 15 Organisations
Participating Organisations	AFS, WEBIN, PTEC, CIC PRALIPE, Open Club Nis, School Directorate Nis, ES "Vuk Karadzic" Knjazevac, ES "Cegar" Nis, ES "Josanicka banja"

	Raska, Preschool "Neven", ES "Milic Rakic Mirko" Prokuplje, Secondary touristic school Nis, Association Djurdjevdan Bela Palanka, Youth Office Raska
Topics	1. Early school leaving in South Serbia, challenges of Roma community and the importance of early entry into the preschool system of education 2. Risk identification and intervention: a mechanism for early warning and TUTORING program 3. Teachers and parents on the same quest: do they cooperate sufficiently?
Methodology	-Each topic started with introductions delivered by 2 or 3 key note speakers, aiming to sparkle discussion that followed. -Panellists had 30 minutes for exchanging the opinions, viewpoints and arguments regarding the topic the discussion. -At the end of each discussion, facilitator summarized the most important points of discussion.
Media representatives	- Narodne Novine Niš - NTV - TV Raska
Activity Outputs	a. Conclusions of the round table (http://www.wb-institute.org/meta-content/uploads/Zakljucci-sa-OS-o-obrazovanju-Romske-dece-Nis-15-11-2016.pdf) b. Video record of the round table c. Round table materials (agenda, 2 presentations, attendance list)

Second press conference due in June 2017.

R5, Activity 5.2 "Filming and broadcasting of documentary of Roma in education"

This activity will be implemented in February 2017 at Roma settlements in KZ, BP and KZ. The film will promote participation of Roma in education and preschool from earliest stages of the life.

R5, Activity 5.3 "Internal & external project evaluation"

Internal and external project evaluation will be organized in September 2017 by AFS and WV Austria staff.

R5, Activity 5.4 "Dissemination conference"

This conference is due to take place in September 2017.

Minor risks were encountered in period March-June in 3 local communities due to local developments related to parliamentary elections which organized in May 2016. Elections slowed down and delayed preparatory activities until May 2016. However, good selection of project local experts that are well embedded in the local community, enabled to continue with project activities with minimal delays and time frame adjustments (for more details see next section with Activity plan).

2.3. If relevant, submit a revised logframe, highlighting the changes.

Please list all contracts (works, supplies, services) above €60000 awarded for the implementation of the action during the reporting period, giving for each contract the amount, the award procedure followed and the name of the contractor.

N/A

2.4. Please provide an updated action plan ²

Year 1													
	Half-year 1						Half-year 2						
Activity	1	2	3	4	5	6	7	8	9	10	11	12	Implementing body
A1) Kick-off meeting (execution activity)													WEBIN
A2) Communication strategy and quality plan development (preparation activity)													AFS
A2) Communication strategy and quality plan implementation (execution activity)													AFS
A3) Designing, website development preparation of promotional materials (preparation activity)													WEBIN
A3) Designing, website maintenance, production of promotional materials (execution activity)													WEBIN
A4) Introduction meetings (execution activity)													AFS/WEBIN
A5) Baseline study on Roma children participation in ECEC/EE in 3 communities (preparation activity)													AFS
A5) Baseline study on Roma children participation in ECEC/EE in 3 communities (execution activity)													AFS
A6) Community sessions with Roma parents in settlements (execution activity)													CIC PRALIPE
A6.1) Direct work with Roma parents (execution activity)													CIC PRALIPE/WEBIN
A6.2) (Pre)school open door days (execution activity)													CIC PRALIPE
A6.3) (Pre)school enrolment campaign in settlements (execution activity)													CIC PRALIPE

² This plan will cover the financial period between the interim report and the next report.

A7) Teaching/tutoring, monitoring & professional support activities in local community														WEBIN
A7.1) Tutoring sessions with Roma children in EE (preparation activity)														WEBIN
A7.1) Tutoring sessions with Roma children in EE (execution activity)														WEBIN
A7.2) Monthly monitoring and evaluation meetings with tutors (execution activity)														WEBIN
A7.3) Quarterly professional support sessions (execution activity)														WEBIN
A8) Analyses of the ECEC/EE programs and practices (preparation activity)														PTEC
A9) Development of 2 manuals on bilingual instruction (execution activity)														PTEC
A10) Training of trainers (ToT) sessions for professionals working in ECEC/EE (execution activity)														WEBIN
A11) Implementation of bilingual instruction in the ECEC/EE programs/practices to be implemented in schools and/or Roma settlements (execution activity)														PTEC
A12) Risk assessment, data collection, monitoring, early warning mechanism development (preparation activity)														AFS
A13) Risk assessment, data collection, monitoring, early warning mechanism implementation (execution activity)														AFS/WEBIN
A14) Facilitating local child-oriented cooperation through workshops (execution activity)														WEBIN

A15) Support measures development workshop (execution activity)														WEBIN
A16) Workshops on revision of the Roma Inclusion Local Action Plan (LAP) (execution activity)														CIC PRALIPE/WEBIN
A17) Press conferences (execution activity)														AFS

Year 2													
	Half-year 1						Half-year 2						
Activity	1	2	3	4	5	6	7	8	9	10	11	12	Implementing body
A3) Designing, website maintenance, production of promotional materials (execution activity)													WEBIN
A6) Community sessions with Roma parents in settlements (execution activity)													CIC PRALIPE
A6.1) Direct work with Roma parents (execution activity)													CIC PRALIPE/WEBIN
A6.2) (Pre)school open door days (execution activity)													CIC PRALIPE
A6.3) (Pre)school enrolment campaign in settlements (execution activity)													CIC PRALIPE
A7) Teaching/tutoring, monitoring & professional support activities in local community													WEBIN
A7.1) Tutoring sessions with Roma children in EE (execution activity)													WEBIN
A7.2) Monthly monitoring and evaluation meetings with tutors (execution activity)													WEBIN
A7.3) Quarterly professional support sessions (execution activity)													WEBIN
A9) Development of 2 manuals on bilingual instruction (execution activity)													CIC PRALIPE

A10) Training of trainers (ToT) sessions for professionals working in ECEC/EE (execution activity)														PTEC
A11) Implementation of bilingual instruction in the ECEC/EE programs/practices to be implemented in schools and/or Roma settlements (execution activity)														PTEC
A13) Risk assessment, data collection, monitoring, early warning mechanism implementation (execution activity)														AFS/WEBIN
A17) Press conferences (execution activity)														AFS
A18) Filming of documentary about Roma in education (preparation activities)														WEBIN
A18) Broadcasting of documentary about Roma in education (execution activities)														WEBIN
A19) Internal & external project evaluation														AFS/WVA
A20) Dissemination conference														AFS

Minor changes in activity plan were made in adjusting the implementation periods, including the following activities: A4-A9, A14-A15, A18 . This was necessary due to local developments affecting the project implementation in the period preceding the parliamentary elections which were held in May 2016.

3. Beneficiaries/affiliated entities and other Cooperation

3.1. How do you assess the relationship between the Beneficiaries/affiliated entities of this grant contract (i.e. those having signed the mandate for the Coordinator)? Please provide specific information for each Beneficiary/affiliated entity.

Generally speaking, relationship with project beneficiaries is being kept in framework of good and confident partnership. Partners are meeting on regular basis face-to-face, normally during different field activities, but also through activities of two standing project structures responsible for project management and coordination and for quality assurance and monitoring. Each partner appointed one person to participate in Project Steering Committee and Quality Assurance and Monitoring Committee (composition of these structures please see at activity A0.1 Kick-off meeting). Communication and coordination is satisfactory, especially in the field of financial management, reporting and administration. All reporting and financial procedures have been centrally set to follow regular WVA and AFS procedures and standards.

Most of activities are jointly planned and implemented by all partners in Serbia. Many activities are split between the partners or progress is inter-dependent among partners and their particular accomplishments. Having this in mind, we may say that cooperation is very good.

AFS representative Ms. Moraca regularly participates as project monitor to most of field activities. Financial supervisor from AFS Ms. Nastic monitors all project financial flows and procedures, and communication and cooperation between partners' financial units is regular and very good.

3.2. How would you assess the relationship between your organisation and State authorities in the Action countries? How has this relationship affected the Action?

Good relationship has been established with the following state authorities:

- 1) Ministry of Education, Science and Technological Development, Unit for Roma education – Mr. Radovan Askovic on behalf of the project team informed the Ministry on the project and its expected results. The Ministry is expected to take part in some upcoming project events, including the final conference.
- 2) School Directorate in Nis – the project team made a contact with the Head of this regional level educational institution Mr. Dragan Gejo. School Directorate in Nis took active part in the project round table discussion and press conference organized in Nis in November 2016, and showed high interest in the topics covered by the project and in particular related to the use of the project Manual and ESL (including EWM) achievements.
- 3) Governmental Office for Human and Minority Rights of the Republic of Serbia – the project team has informed the Office on its results in so far and its participation in upcoming project activities could be expected.

3.3. Where applicable, describe your relationship with any other organisations involved in implementing the Action:

Associates

This action involves 3 associates: Municipality of Knjazevac, Municipality of Bela Palanka and Municipality of Prokuplje. Relationship associates was good despite the unexpected occurrence of local and parliamentary elections on 24 April 2016 that made cooperation with Municipalities difficult throughout April and May 2016, during the election campaign and until constitution of local authorities completed, and in Bela Palanka, until end of August 2016. In preparatory period, introduction meetings were held in 3 towns (21/09/2016 in KZ, 22/09/2016 in BP, 23/09/2016 PK) with local authorities that confirmed their commitment to participation in this Action and working towards achieving Actions objectives. On the occasion of introduction meetings, Cooperation Agreements were prepared and agreed between consortium members and municipalities. Soon after, the Agreements have been signed with Municipalities of Bela Palanka and Knjazevac, while the Agreement with Municipality of Prokuplje was left for period after elections due to very bad political pre-electoral situation in this town.

Final beneficiaries

Relationship with final beneficiaries has been established during implementation of different activities. Relationship with Roma communities was established during April and May, during the enrolment campaign, when project team members (AFS, WEBIN, CIC PRALIPE) visited Roma settlements in 3 towns and talked to the local community. Through preparation of TUTORING program activities in June and September, relationship was established with parents of Roma children who participated in the capacity of a parent in TUTORING ToT sessions and later in selection of children and tutors. In addition, Roma children and their parents displayed great enthusiasm and satisfaction with support that will be provided through the TUTORING program. Local institutions

who are in this Action both – target groups and final beneficiaries are also good collaborators with whom the project team established good relationships.

Target groups

Relationship with target groups (Municipalities, ESs, Secondary schools, CSWs, Health centres, NGOs etc. in 3 towns) is good. Initial meetings to introduce them with the project and gain their support were held in preparatory period in March 2016. At these meetings target groups confirmed their interest in project and announced their full participation in project activities. Several important points of cooperation agreed at these meetings that are being successfully implemented with support and involvement of local institutions – target groups are the following:

- a. Local institutions worked together with project representatives in running campaign for enrolment of Roma children in education in the period May-July 2016
- b. Municipalities are working together with project representatives on revision of the Local Action Plans (LAPs) and development of support measures for Roma children
- c. Schools are work together with project representatives on establishing TUTORING program at schools and piloting of Early Warning Mechanism (EWM)
- d. All local institutions worked with project experts to prepare the Baseline study and analysis of preschool programs in 3 towns.
- e. Project is providing for small-scale donations of didactical materials for (pre)schools and children.

Target groups in KZ and BP have signed in October 2016 the Intersectoral agreement on prevention of ESL (11 signatories in KZ and 10 in BP), while target groups in Prokuplje agreed to sign the Agreement (24 signatories) and started signing (completion expected by the end of 2016). The Intersectoral Agreement in all 3 municipalities stipulates 3 mechanisms of prevention of ESL that will be implemented in 3 towns by the local intersectoral partnerships. These mechanisms include:

- a. intersectoral child-oriented meetings,
- b. TUTORING program for children in risk of ESL
- c. EWM

In addition, 4 WEBIN signed with 4 ESs (“Jovan Arandjelovic” BP, “Vuk Karadzic” KZ, “Milic Rakic Mirko” and “Nikodije Stojanovic Tatko” PK) cooperation agreements on implementation of TUTORING program.

Other third parties involved (including other donors, other government agencies or local government units, NGOs, etc.)

Good relationships have been established with numerous local NGOs in KZ, BP and PK, but also with the Open Club in Nis and the Network of Organization working with Children in Serbia – MODS. With these two organizations this project is forging the long term partnership in the field of ESL prevention and support to education of Roma children in South Serbia.

In addition, ES “Cegar” from Nis municipality of Pantelej, one of the oldest and biggest elementary school in Nis, showed interest to join TUTORING program and become another school that will implement TUTORING and pilot EWM. Terms of participation of this ES are being agreed and it is expected this school to start implementing TUTORING and piloting EWS from February 2017.

3.4. Where applicable, outline any links and synergies you have developed with other actions.

The project team used the opportunity to present ESL model – work on EWM and TUTORING practice - during the National Conference on Career Guidance and Counselling held in Belgrade in November 2016 with the support of Swiss Aid.

- 3.5. If your organisation has received previous EU grants in view of strengthening the same target group, in how far has this Action been able to build upon/complement the previous one(s)? (List all previous relevant EU grants).

This action build upon the EU funded “Networking for children project”(Ref. no., funded by the Delegation of the EU to the Republic of Serbia and implemented by World Vision Osterreich and Agroinvest Foundation Serbia with support of Western Balkans Institute). The current action builds on foundations of Networking for children project implemented from 2013-2015 in 5 towns in Serbia (Pilot, Užice, Knjazevac, Krusevac, Novi Sad) by using good practice of child-oriented community networking and by using successful partnerships (with WEBIN and CIC PRALIPE) to defuse the impact.

4. Visibility

How is the visibility of the EU contribution being ensured in the Action?

The visibility of EU contribution to the Action has been ensured in all visibility and media materials by adding the logo of the “EU support to social inclusion” project consisting of EU logo, project logo and the logo of the Ministry of Labour and Social Policy, and information “funded by the EU”. In introduction of every meeting and event, EU contribution and “EU support to social inclusion” project were stressed as framework for the ongoing activity.

The European Commission may wish to publicise the results of Actions. Do you have any objection to this report being published on the EuropeAid website? If so, please state your objections here.

We have no objections to this report being published on the EuropeAid website.

Name of the contact person for the Action:

DANIEL STREIT

Signature:



Location: Vienna

Date report due: 20 February 2017

Date report sent: 20th of February 2017